

Creating a Balanced Healthcare Landscape



Disclosures



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No Financial Disclosures



Learning Objectives

1. Discuss the societal and ethical implications of unequal vaccine distribution
2. Recognize common barriers that prevent equal access to vaccines, such as socioeconomic factors, geographic locations, and misinformation
3. Discuss different strategies and policies that can enhance vaccine accessibility.
4. Identify ways to engage communities in vaccine education



Vision

A world where everyone,
everywhere, at every age...

... fully benefits
from vaccines...

... for good health
and well-being



Impact goals

Reduce mortality and morbidity from vaccine-preventable diseases for all across the life course

Leave no one behind by increasing equitable access and use of new and existing vaccines

Ensure good health and well-being for everyone by strengthening immunisation within primary health care and contributing to universal health coverage and sustainable development

Strategic Priority: Coverage & Equity

- Goal
 - Everyone is protected by full immunization, regardless of location, age, socioeconomic status or gender-related barriers.
- Key areas of focus
 - Disadvantaged populations
 - Barriers to vaccination
 - Learning from disease-specific initiatives
 - Implementation research

https://cdn.who.int/media/docs/default-source/immunization/strategy/ia2030/ia2030-draft-4-wha_b8850379-1fce-4847-bfd1-5d2c9d9e32f8.pdf?sfvrsn=5389656e_69&download=true

Benefits of Vaccines

1. Vaccines have saved lives for over 100 Years



2. Vaccines are the best way to protect yourself and your loved ones from preventable disease



3. Vaccines can prevent serious illness



4. Vaccines you receive are safe



5. Vaccines may be required



<https://www.cdc.gov/vaccines/adults/reasons-to-vaccinate.html>

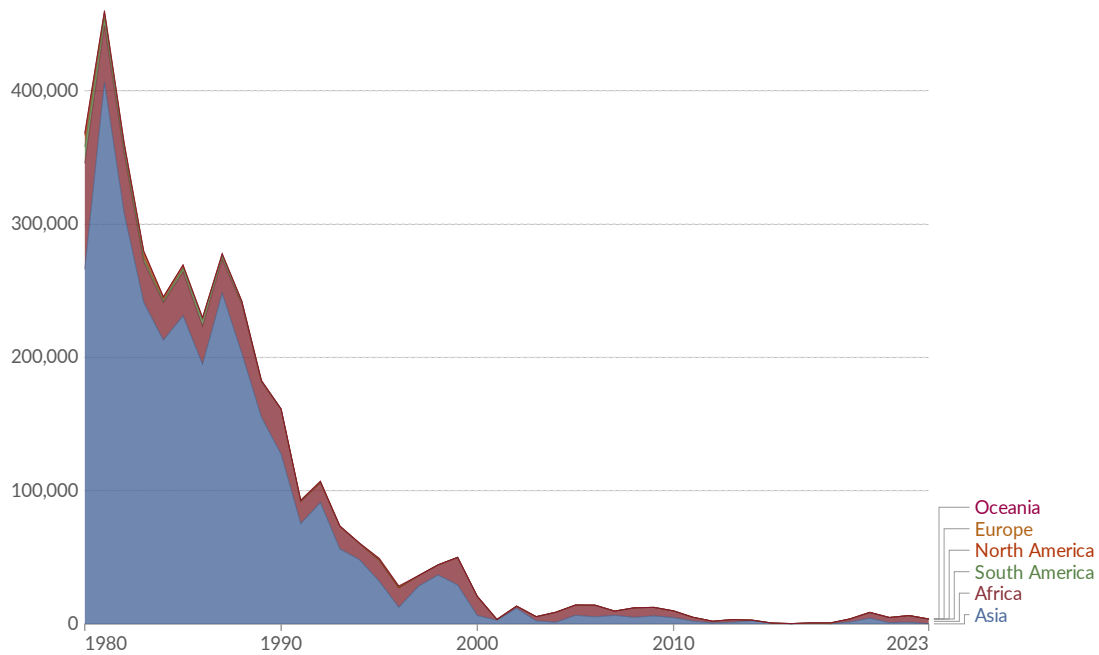
Vaccine Achievements:

Vaccine History of Polio and Smallpox

Paralytic polio: estimated cases by world region, 1980 to 2023

Estimates of the total number of paralytic polio cases, due to wild polioviruses and vaccine-derived polioviruses.

Our World in Data



Data source: World Health Organization (2019; 2024); Tebbens et al. (2010)

OurWorldInData.org/polio | CC BY

<https://ourworldindata.org/grapher/number-of-estimated-paralytic-polio-cases-by-world-region>

Smallpox

Smallpox cases reported worldwide

The historical number of smallpox¹ cases reported is lower than the actual number of cases in those years, due to limited testing and reporting.

Our World in Data



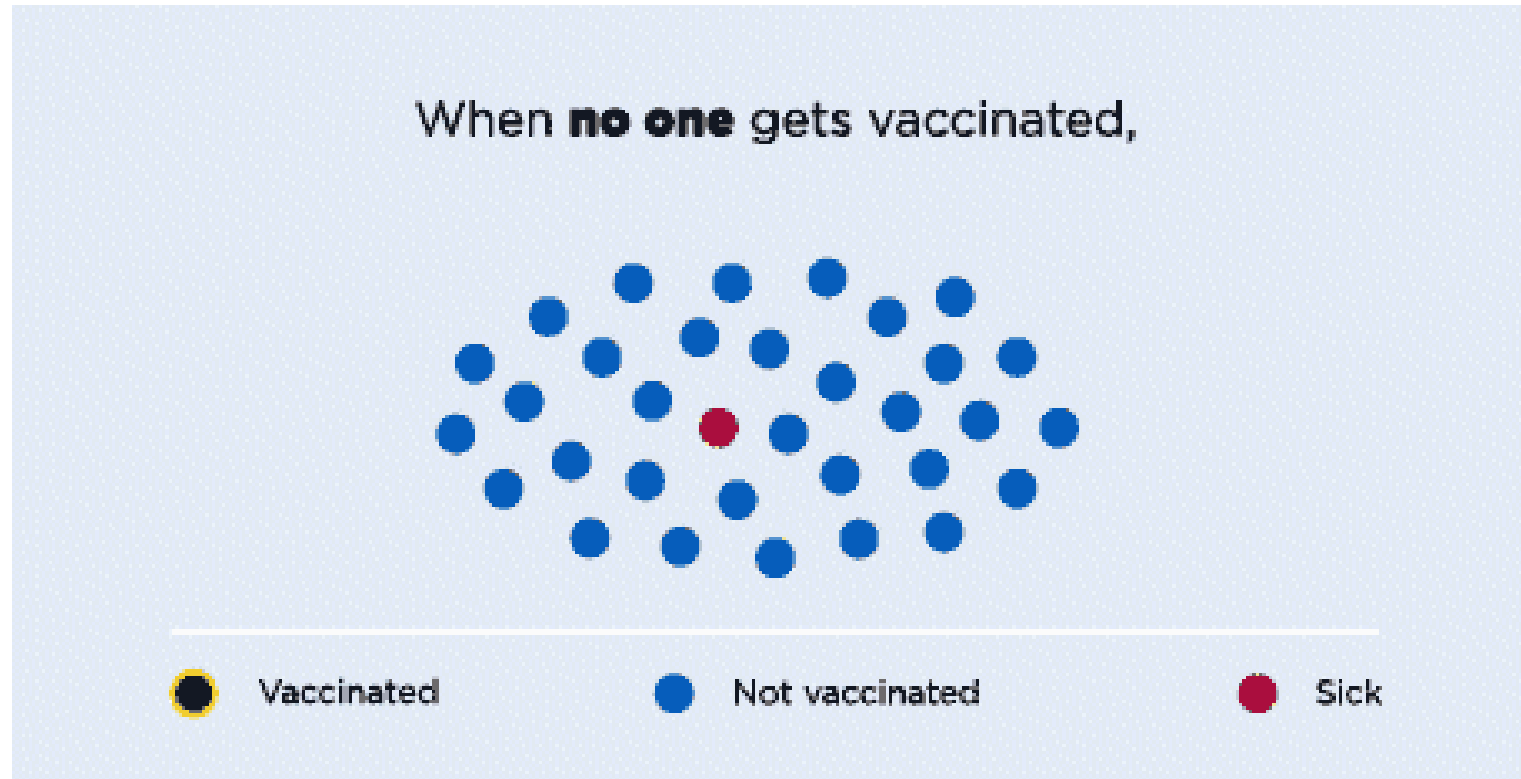
Data source: WHO (2023)

OurWorldInData.org/smallpox | CC BY

1. **Smallpox:** Smallpox was a severe and contagious disease caused by the variola virus. Patients infected by the virus developed fever, body aches, and a distinctive rash that developed into fluid-filled blisters. The disease was known for its high mortality rate and the permanent scarring it often left on survivors. Historically, it affected people across various continents. Through a global vaccination campaign, smallpox became the first disease to be eradicated by human effort. [Read more on our page on smallpox.](#)

<https://ourworldindata.org/grapher/global-smallpox-cases>

What would happen if we did not have access to vaccines?



Unequal Vaccine Distribution

Societal Implications

Increased Morbidity and Mortality

Strain on Healthcare Systems

Public Distrust

Global Health Security

Ethical Implications

Fairness/Right to Health

Vulnerability and Prioritization

Global Solidarity

Transparency and Accountability

Types of Barriers

- Structural
- Behavioral
- Informational

<https://www.cdc.gov/vaccines/covid-19/downloads/vaccination-strategies.pdf>



Structural Barriers

Equity	May not be equally distributed, administered, or accessed in communities, especially those under-resourced
Cost	Figuring out where to get vaccinated; time off from work, recovery time if side effects experienced; child care; transportation
Access	Transportation access; vaccination clinic hours; internet access/technical skills; homebound and long-term care patients
Policy	Health insurance requirements; service restrictions for non-citizens and undocumented residents



Behavioral Barriers

Inertia	Difficulty making decisions-instead of deciding, they do nothing-which leads to individuals not being vaccinated
Prevailing social norms	If trusted sources in a community are against getting vaccinated, others will likely follow suit
Misperception	Individuals may have vaccine opinions and beliefs based on scientific inaccuracies that can lead to fear, resistance, or mistrust
Mistrust	Lack of trust in institutions such as government, medial institutions, and media can affect decisions about vaccines



Informational Barriers

Cultural Relevancy	Information about the vaccines is not always communicated in ways that reflect sociocultural norms, beliefs, and realities.
Health Literacy	Individuals may not understand the vaccine information being shared; may have difficulty understanding the difference between factual and false health information
Misinformation	False and misleading information can lead to individuals not getting vaccinated.
Lack of Adequate Information	Individuals lack the information they need to understand the risks, benefits, and background of vaccine



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- Fewer than 1 in 4 adults aged 19 or older received all their recommended vaccines in 2019.
 - Minority populations have even lower vaccination rates, with only 15.9% of Black adults and 17.3% of Hispanic adults receiving routine vaccines compared to 23.7% White adults.
 - Black (39.0%) and Hispanic (37.5%) Americans, as well as people who identify as other or multiple race (41.4%), also have lower flu vaccination coverage when compared with White (49.3%) adults.



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- In 2019, only 48.9% of Black children and 60.6% of Hispanic children between the ages of 6 months and 4 years old received their flu shot, compared to 64.1% of White children.
 - Additionally, fewer children in rural areas received flu vaccines (51.8%) than those in urban areas (64.7%).

<https://www.cms.gov/priorities/health-equity/minority-health/resource-center/resource-center/health-observances>



Strategies to Increase Vaccine Access

- Public Education and Awareness
- Community Based Clinics
- Reduced Costs and Financial Incentives
- Expanded Health Care Workforce
- Flexible Hours and Locations
- Transportation Assistance

Strategies to Increase Vaccine Access

- Simplified Registration and Scheduling
- Addressing Cultural and Language Barriers
- Government and Policy Support
- Monitoring and Feedback Systems
- Global Collaboration

Vaccines for Children (VFC)

- The Vaccines for Children (VFC) Program provides vaccines to children whose parents or guardians may not be able to afford them.
- Serving as one of the nation's most important contributors to health equity, the program helps ensure that all children have a better chance of getting their recommended vaccinations on schedule and staying healthy.



<https://www.cdc.gov/vaccines-for-children/about/index.html>



Benefits of VFC Program

- Covers vaccines recommend by ACIP and approved by the CDC-includes all vaccines for children ages 18 years and younger
- Eliminates or reduces vaccine cost as a barrier to vaccinating eligible children
- Saves parents and enrolled provides out-of-pocket expenses for vaccines.



<https://www.cdc.gov/vaccines-for-children/about/index.html>

VFC Program Eligibility Requirements

- Uninsured Children
- Medicaid-eligible or Medicaid-enrolled children (18 years or younger)
- American Indian or Alaska Native children
- Underinsured children



<https://www.cdc.gov/vaccines-for-children/about/index.html>

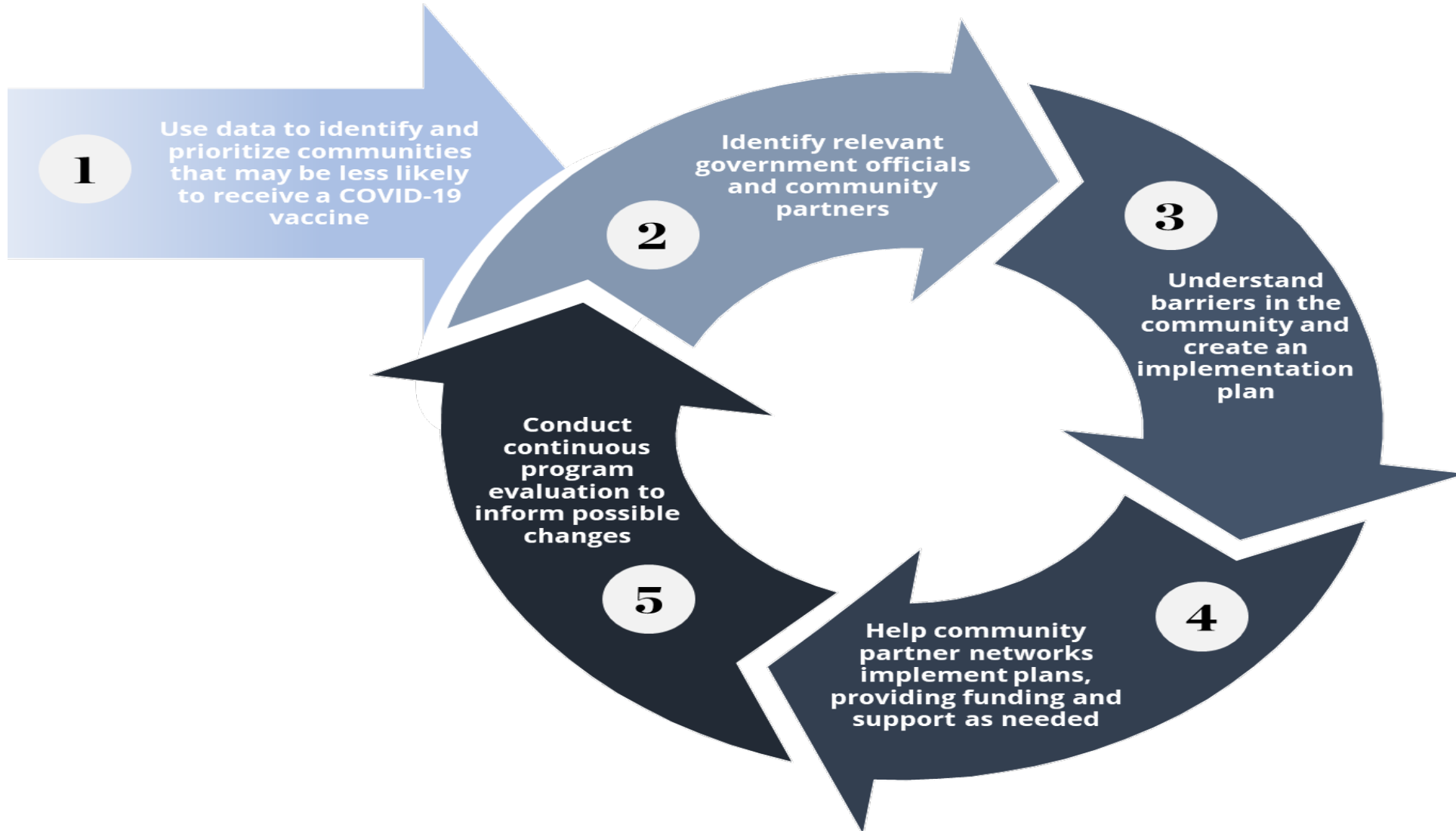


Strong Vaccine Recommendations

- Share the reasons
- Highlight positive experiences
- Address patient questions
- Remind patients that vaccines protect them and their loved ones
- Explain any potential costs



Community Driven Approach



Community Driven Approach

Step 1: Use data to **identify and prioritize racial/ethnic minority communities** that may be less likely to receive a vaccine.

Step 2: For each community of focus, **identify relevant government officials and community** partners to form a “community partner network.”

Step 3: Work with the community partner network to **understand barriers** in the community and **create an implementation plan for vaccination messaging, outreach, and administration.**

Step 4: Help community partner networks **implement plans, providing funding and support** as needed.

Step 5: Conduct **continuous program evaluation** through data collection and analysis to **inform possible change** to the ongoing strategies.

<https://www.cdc.gov/vaccines/covid-19/downloads/guide-awardees-community-driven-strategies.pdf>

Community Engagement

- **Utilize Trusted Voices**
- **Train community members to become peer educators**
- **Culturally Tailored Messaging/Language Accessibility**
- **Partnership with local organizations and schools**
- **Community Forums**
- **Testimonials and success stories**

